Pat Sample

2/9/2011

THE EXTRAORDINARY IEADER

Participant Feedback Report



Table of Contents

Pat Sample

Section	<u>Title</u>	<u>Page</u>
1	How to Interpret Your Feedback	1
2	Leadership Tent Model	3
3	16 Differentiating Competencies Summary	5
	This section provides an overview of your competency scores. Use this section to obtain an overall understanding of what others feel are your strengths and developmental needs. To better understand the composition of each competency, review the items used to assess each competency in section 4.	
4	16 Differentiating Competencies w/ Item Details	6
	This section displays your results for the 16 Differentiating Competencies. In addition to the summary results for each competency, this section provides the results of each item used to assess the specific competency. The results for each item are sorted from the most positive to the least positive based on the Total score. Use this section to compare the perceptions of each group of respondents for each item.	
5	Employee Commitment Index	22
	This section displays the detailed results for the Employee Commitment Index, which measures the extent to which your Direct Reports are satisfied and motivated to do their jobs. Our research shows a direct connection between leadership effectiveness and employee commitment. The results for each item are sorted from the most positive to the least positive.	
6	Importance Ratings	23
	This section displays the 16 Differentiating Competencies ranked from the most important to the least important. Raters were asked to choose four competencies that, if executed with a high level of skill and expertise, would have the most significant impact on your role. This section is not about how well you are currently performing, but is solely about how important the selected competencies are for you to be extremely effective in your current position.	
7	Highest Scored Items	24
	This section presents items receiving the highest total scores. You should not necessarily assume that an item on this list does not need improvement.	
8	Lowest Scored Items	25
	This section presents items receiving the lowest total scores. You should not necessarily assume that an item on this list is in fact a significant problem.	
9	Written Comments	26
	This section displays verbatim the written comments provided by your respondents. You are encouraged to read the comments without trying to individually identify the respondent.	
10	Supplemental View: Leadership Tent Model (Vertical Bar Graph Format)	29
	This section contains a vertical bar graph that displays your Total scores for the 5 Tent Poles in relation to the Extraordinary Leader norms.	
11	Supplemental View: 16 Differentiating Competencies Summary (Vertical Bar Graph Format)	31
	This section contains a vertical bar graph that displays your Total scores for the 16 Differentiating Competencies in relation to the Extraordinary Leader norms.	
12	Supplemental View: 16 Differentiating Competencies (Differences in Perception)	32
	This section displays your Total and Self scores for all of the 16 Differentiating Competencies along with a bar graph indicating the size and direction of the gap between the two.	

How to Interpret Your Feedback

This report for Pat Sample includes feedback received from:

1 Manager, 3 Peers, 3 Direct Reports, 3 Others, 1 Self

These survey submissions will be reported as follows*:

1 Manager, 3 Peers, 3 Direct Reports, 3 Others, 1 Self

This report compares your results to the **Extraordinary Leader 90th Percentile norm** and the **Extraordinary Leader 75th Percentile norm**. These norms are based on 360-degree feedback obtained from participants in a variety of companies.

As you review this report, keep in mind that feedback is meant to be constructive. You will derive the most benefit from it if you keep an open mind, rather than becoming defensive or looking for reasons why it "must be wrong."

Definitions and Explanations:

Leadership Model	The Leadership Model displays the five behaviors of the Leadership Tent.
16 Differentiating Competencies	The 16 Differentiating Competencies presented are organized within the five behaviors of the leadership model. Detailed results for each of the 16 Differentiating Competencies are then presented with results listed for each item in the survey. We encourage you to review the results for each of the competencies.
Importance Ratings	This section of the report summarizes the perceptions of others regarding the relative importance of the 16 Differentiating Competencies relating to your success in your current job. Review this section to see if there is any consensus on a few competencies that would help you be more successful.
Highest & Lowest Scoring Items	The next two sections display the 10 most positively scored items and the 10 least positively scored items. This information helps you identify areas of strength and potential fatal flaws.
Response Frequency	The Response Frequency displays a detailed break down of how each item was responded to by each rater group, i.e. Manager, Peer, Direct Report, etc. Use this information as a reference to understand how people reacted to each survey item.
#	This is the number of raters used to calculate a particular score. Example: Even if five peers/direct reports completed your survey, you may find that an item score was calculated from only four raters. This would mean that one person left a survey item blank.
Appendix	The Appendix consists of Sections 10, 11, and 12. Sections 10 and 11 are graphs that display the same data found in Sections 2 and 3, but in a vertical rather than a horizontal layout. Section 12 is a table that summarizes the differences between your ratings and others' ratings of you.

How Scores are Calculated

Scores are averaged and presented by Total, Manager, Peers, Direct Reports, etc., at the Behavior, Competency and Item levels. The Total scores are calculated from group scores **excluding** your Self score. Responses of *Don't Know/Not Applicable* and missing responses are not included in the calculations.

*To help ensure anonymity for your respondents, if you received fewer than three submissions from any of your respondent groups (excluding Manager) the results for those groups will not be displayed separately. In such cases, the data from the group with insufficient submissions is combined with another group.

You are now ready to interpret your feedback. Good luck on your journey toward becoming an Extraordinary Leader.

Your Respondents

The table below displays all of the individuals you invited to respond to your survey. The presence of a name within the table does not necessarily mean the individual submitted feedback.

To preserve anonymity, if any of the respondent types (excluding Manager) has less than three submissions, that data will be combined with responses from another rater category.

le Manager le Peer1 le Peer2 le Peer3 le Person2 ample le Person le Other2
le Peer2 le Peer3 le Person2 ample le Person le Other2
le Peer3 le Person2 ample le Person le Other2
le Person2 ample le Person le Other2
ample le Person le Other2
le Person le Other2
le Other2
le Other3
le Other1

Copyright © 2011 Zenger | Folkman Company

Section 2: Leadership Tent Model

Response	Description
5	Outstanding Strength - Top 10%
4	Strength - Top Quartile
3	Competent - Good Performance
2	Needs Some Improvement - Inconsistent Performance
1	Needs Significant Improvement - Poor Performance

Leq	end	
9	UII M	

Symbol Norm	
þ	Extraordinary Leader 75th Percentile Norm
4	Extraordinary Leader 90th Percentile Norm

Character

Unarac	cler				
Rate	r	Score		3] [4]	· 5
Total		4.22			• •
Mana	ager	4.33			•
Peers	5	4.22			— • •
Direct	t Reports	4.50			—
Other	rs	4.00			• •
Self		4.67			

Personal Capability

Rater	Score 1	ê <u>ê</u> ê	3
Total	3.76		
Manager	3.33		
Peers	4.00		
Direct Reports	3.50		
Others	3.83		
Self	3.92		

Focus on Results

Rater	Score] [2]	3	4	5
Total	4.06			•	4
Manager	4.33				-
Peers	4.28	•			⊐ ∔
Direct Reports	3.89				↓ ↓
Others	3.89				⊨
Self	3.78				ı 🔺

Interpersonal Skills

Rater	Score 1	2	3	2	1	5
Total	3.79			-	4	
Manager	3.67				↓ ↓	
Peers	3.73			–	4	
Direct Reports	3.77				• •	
Others	3.91				⊨	
Self	4.42			Ē	<u> </u>	٦

ading Change	9				
Rater	Score 1	2	3	4	5
Total	3.90			———	
Manager	3.67	I			
Peers	4.07				
Direct Reports	3.55] 🔶 🔶	
Others	4.08				
Self	3.50			↓ ↓	

Section 3: 16 Differentiating Competencies Summary

This section provides an overview of your competency scores. Use this section to obtain an overall understanding of what others feel are your strengths and developmental needs. To better understand the composition of each competency, review the items used to assess each competency in section 4.

		Legend		
Response	Description		Symbol	Norm
5	Outstanding Strength - Top 10%	1 1	–	Extraordinary Leader 75th Percentile Norm
4	Strength - Top Quartile	1	4	Extraordinary Leader 90th Percentile Norm
3	Competent - Good Performance	-		
2	Needs Some Improvement - Inconsistent Performance	1		
1	Needs Significant Improvement - Poor Performance			

Character

	Score] [5]	4	5
Character	4.22				
Displays High Integrity and Honesty	4.22			• •	

Personal Capability	
	Score 1 2 3 4 5
Personal Capability	3.76
Technical/Professional Expertise	3.62
Solves Problems and Analyzes Issues	3.74
Innovates	4.15
Practices Self-Development	3.52

Focus on Results

	Score	2] [3] [4	.) [5	<u>,</u>]
Focus on Results	4.06			∎ 🖡 🔺	
Drives for Results	3.80			↓ ↓	
Establishes Stretch Goals	4.37			÷ .	
Takes Initiative	4.00			⊨ ∔	

Interpersonal Skills

Score	ф <u>р</u> <u>ф</u> <u></u> б
3.79	
3.58	
3.70	+ ↓
4.33	
3.56	
3.77	
	3.79 3.58 3.70 4.33 3.56

Leading Change

<u> </u>					
	Score		3 (5
Leading Change	3.90			<u>н</u> ,	
Leading Change				+ +	
Develops Strategic Perspective	4.19			—	
Champions Change	3.71				
	5.71			∀ 7	j
Connects the Group to the Outside World	3.85			🖕 🔺	
					1

Section 4: 16 Differentiating Competencies w/ Item Details

This section displays your results for the 16 Differentiating Competencies. In addition to the summary results for each competency, this section provides the results of each item used to assess the specific competency. The results for each item are sorted from the most positive to the least positive based on the Total score. Use this section to compare the perceptions of each group of respondents for each item.

		Legend		
Response	Description		Symbol	Norm
5	Outstanding Strength - Top 10%	1	–	Extraordinary Leader 75th Percentile Norm
4	Strength - Top Quartile	1	4	Extraordinary Leader 90th Percentile Norm
3	Competent - Good Performance			•
2	Needs Some Improvement - Inconsistent Performance			
1	Needs Significant Improvement - Poor Performance	1		

plays High Int	egrity and Hon		F	Respor	nse Fre	quenc	зy			
Rater	Score 1	2	3	4	5	1	2	3	4	
Total	4.22			—				19%	41%	4
Manager	4.33								67%	3
Peers	4.22							22%	33%	4
Direct Reports	4.50				4			17%	17%	6
Others	4.00				\downarrow			22%	56%	2
Self	4.67								33%	6

. Is a role model ar	nd sets a g	good exar	nple for his/her work group.	$\mathbf{\nabla}$		Response Frequency					
Rater	#	Score 1] [] []	4 5]	1	2	3	4	5	
Total	9	4.67		¢ ¢	Ì			11%	11%	78%	
Manager	1	5.00			Ī					100%	
Peers	3	5.00		¢	Ì					100%	
Direct Reports	2	5.00		Ļ Ļ	Ì					100%	
Others	3	4.00		• •	Ī			33%	33%	33%	
Self	1	5.00			Ī					100%	

Works hard to "w	alk the tall	k" and av	oids sa	ying one	thing a	and doing a	another.		Response Frequency					
Rater	#	Score		2	[3	4	5	1	2	3	4	5	
Total	9	4.11					■ 🛉 🔺				11%	67%	229	
Manager	1	4.00						A				100%		
Peers	3	4.00					-				33%	33%	339	
Direct Reports	2	4.50					↓ ↓					50%	509	
Others	3	4.00				1	•	4				100%		
Self	1	4.00						4				100%		

3. Is careful to hono	r commitm	nents and	l keep prom	nises.				F	Respor	nse Fre	quenc	су
Rater	#	Score 1			3] [4 [5	1	2	3	4	5
Total	9	3.89				⊨ 🔺	1			33%	44%	22%
Manager	1	4.00				J.	4				100%	
Peers	3	3.67					1			33%	67%	
Direct Reports	2	4.00					1			50%		50%
Others	3	4.00				• •				33%	33%	33%
Self	1	5.00					4					100%

Те	chnical/Professio	nal Exp	pertise (Per	sonal Capal	bility)			Response Frequency						
	Rater	Score	1 [3 [1 <u>5</u>	5	1	2	3	4	5		
	Total	3.62				• •				46%	46%	8%		
	Manager	3.33				• 4	\			67%	33%			
	Peers	3.75		I		⊨ ↓				38%	50%	13%		
	Direct Reports	3.67				• •				33%	67%			
	Others	3.56				↓ ↓				56%	33%	11%		
	Self	3.67		l I		• •				33%	67%			

. Many people see										Response Frequency					
Rater	#	Score 1] [2 [3 [4 [5	1	2	3	4	5			
Total	9	3.67		İ		⊨ 🔺	1			44%	44%	11%			
Manager	1	3.00		İ		, -	4			100%					
Peers	3	4.00		i	i		1			33%	33%	33%			
Direct Reports	2	4.00				• ↓					100%				
Others	3	3.33				⊨	1			67%	33%				
Self	1	4.00		i	i	_	4				100%				

Teammates trust experience.	Rater # Score 1 2 3 4 5									equenc	У
Rater	#	Score 1] [2] [3	4 5	1	2	3	4	5
Total	8	3.63				44			50%	38%	139
Manager	1	3.00							100%		
Peers	2	4.00								100%	
Direct Reports	2	3.50							50%	50%	
Others	3	3.67				• •			67%		339
Self	1	4.00								100%	

5. His/her skills and results.	ater # Score1 2 3 4 5 tal 9 3.56 ↓ ↓ ↓ ↓ ↓ ↓									У
Rater	#	Score 1	2	3	4 5	1	2	3	4	5
Total	9	3.56			• •			44%	56%	
Manager	1	4.00							100%	
Peers	3	3.33			⊨ ♠			67%	33%	
Direct Reports	2	3.50	-		• •			50%	50%	
Others	3	3.67			• •			33%	67%	
Self	1	3.00						100%		

olves Problems									ise Fre	quenc	y
Rater	Score 1		2 [3] [4	1	5	1	2	3	4	5
Total	3.74				⊨ ▲			4%	44%	26%	26%
Manager	3.00				Ļ	4		33%	33%	33%	
Peers	3.78				⊨				33%	56%	11%
Direct Reports	3.50				 	4			67%	17%	17%
Others	4.11		İ	l I	4				44%		56%
Self	5.00		I			<u>À</u>					100%

7. Has the ability to	Rater # Score 1 2 3 4 5 Total 9 4.22 4 5 4 5										equenc	у
Rater	#	Score 1		2 [3 [4 (5	1	2	3	4	5
Total	9	4.22				i	1			22%	33%	44%
Manager	1	4.00				- ·	4				100%	
Peers	3	4.33					1				67%	33%
Direct Reports	2	4.00		1		• ↓ ↓	1			50%		50%
Others	3	4.33		1			1			33%		67%
Self	1	5.00		1		j 						100%

Spots new trends										ÿ
Rater	#	Score 1	2 3		5	1	2	3	4	5
Total	9	3.56						67%	11%	22%
Manager	1	3.00						100%		
Peers	3	3.00						100%		
Direct Reports	2	3.50		•	4			50%	50%	
Others	3	4.33			`			33%		67%
Self	1	5.00								100

Is trusted by othe			-		<u> </u>		-	<u>ل</u> ے		Respon			-
Rater	#	Score		2	3	4		5	1	2	3	4	5
Total	9	3.44					⊨ ▲			11%	44%	33%	119
Manager	1	2.00					þ	4		100%			
Peers	3	4.00					⊨ ↓					100%	
Direct Reports	2	3.00					þ 🔺				100%		
Others	3	3.67					• •				67%		339
Self	1	5.00	*		1								100

Innovates (Persoi	nal Capab	ility)					F	Respor	nse Fre	quenc	у
Rater	Score] [2]	3		•] [5	1	2	3	4	5
Total	4.15				; •• 4	1		4%	19%	37%	41%
Manager	4.33				<u>↓</u>	1				67%	33%
Peers	4.78				<u> </u>	1				22%	78%
Direct Reports	3.83					1		17%	17%	33%	33%
Others	3.67				↓ ↓	1			44%	44%	11%
Self	3.00			¢	• •				100%		

11. Finds ways to im	Finds ways to improve new ideas rather than discourage them. Rater # Score 1 2 3 4 5 Total 9 4.33 4 5 4 5 4 5 Manager 1 5.00 5 5 5 5 5 5 Peers 3 5.00 5 <td< th=""><th>Respor</th><th>nse Fre</th><th>quenc</th><th>ÿ</th></td<>								Respor	nse Fre	quenc	ÿ
Rater	#	Score	ן נ	2	3	4	5	1	2	3	4	5
Total	9	4.33				.			11%	11%	11%	67%
Manager	1	5.00				ļ	4					100%
Peers	3	5.00				↓ ↓						100%
Direct Reports	2	3.50				⊨ ↓			50%			50%
Others	3	4.00				• 4				33%	33%	33%
Self	1	3.00				.	ļ			100%		

Constructively ch to get work done	-	ne standar	l approaches a	and finds im	proved proce	esses	F	Respor	nse Fre	quenc	У
Rater	#	Score 1	2	3	4	5	1	2	3	4	5
Total	9	4.11							11%	67%	22
Manager	1	4.00								100%	
Peers	3	4.67								33%	67
Direct Reports	2	4.00								100%	
Others	3	3.67							33%	67%	
Self	1	3.00		7		4			100%		

								F	Respor	nse Fre	quenc	y
Rater	#	Score			3 [4	5	1	2	3	4	
Total	9	4.00			1	⊨ ▲	1			33%	33%	3
Manager	1	4.00				-	4				100%	
Peers	3	4.67				4	1				33%	6
Direct Reports	2	4.00					1			50%		Ę
Others	3	3.33		i		⊨ ↓	1			67%	33%	
Self	1	3.00				-	4			100%		

Others

Self

3

1

4.00

4.00

33%

ctices Self-De	velopment	(Persor	nal Capabilit	y)			F	Respor	nse Fre	quenc	у
Rater	Score 1		2	3	4	5	1	2	3	4	5
Total	3.52				↓ ↓			15%	37%	30%	199
Manager	2.67				þ	4		33%	67%		
Peers	3.67				↓ ↓				44%	44%	119
Direct Reports	3.00				↓ ↓			33%	33%	33%	
Others	4.00				• •			11%	22%	22%	44
Self	4.00									100%	
Total	9	3.78						11%	33%	22%	33
Total	9	3.78			— • •			11%	33%	22%	339
Manager	1	3.00			•	4			100%		
Peers	3	4.00			A				33%	33%	33
Direct Reports	2	3.00			中 .	4		50%		50%	
Others	3	4.33				4			33%		679
Self	1	4.00				4				100%	
13. Makes a real	l effort to impr	ove base	d on feedback	from others.			F	Respor	nse Fre	auenc	v
Rater	#	Score		3	1	5	1	2	3	4	5
Total	9	3.44						11%	56%	11%	22
Manager	1	3.00							100%		
									070/		
Peers	3	3.33							67%	33%	
Peers Direct Reports	3	3.33			•••••	4			67% 100%	33%	

. Actively looks for	opportuni	ties to get f	feedback to i	mprove him/	herself.			F	Respon	se Fre	equenc	У
Rater	#	Score 1	之	3	4	5]	1	2	3	4	
Total	9	3.33			Ļ	4			22%	22%	56%	
Manager	1	2.00			5	1			100%			
Peers	3	3.67				↓				33%	67%	
Direct Reports	2	3.00			5	∣ 🔺			50%		50%	
Others	3	3.67	-			ı 🔺				33%	67%	
Self	1	4.00			Ľ	l					100%	

• ▲

67%

100%

Drives for Result	s (Focus c	on Results)					F	Respor	ise Fre	quenc	у
Rater	Score	1 2) [3] [4]]	5	1	2	3	4	5
Total	3.80				⊨ ∔			4%	28%	52%	16%
Manager	4.00				4					100%	
Peers	4.00				⊨			14%	14%	29%	43%
Direct Reports	3.50				Þ 4				50%	50%	
Others	3.78				 				33%	56%	11%
Self	4.00				• •	L.			33%	33%	33%

17. Achieves agree	ed upon goal	s within tl	ne time allot	ted.				F	Respor	nse Fre	quenc	у
Rater	#	Score 1] [2] [3 [4	5	1	2	3	4	5
Total	9	3.89				 				22%	67%	11%
Manager	1	4.00					4				100%	
Peers	3	4.00				↓ ↓				33%	33%	33%
Direct Reports	2	3.50				⊨				50%	50%	
Others	3	4.00					1				100%	
Self	1	4.00			1	-					100%	

. Does everything p	possible to	oals.			F	quenc	у			
Rater	#	Score 1	2 3	4 [5	1	2	3	4	5
Total	7	3.86			,			43%	29%	29%
Manager	1	4.00			4				100%	
Peers	1	5.00								100%
Direct Reports	2	3.00		↓ ↓				100%		
Others	3	4.00			4			33%	33%	33%
Self	1	3.00			4			100%		

. Follows through o distracted before			sful com	pletion; i.e	., does NOT (get	1	Respor	nse Fre	equenc	У
Rater	#	Score 1		3	4	5	1	2	3	4	5
Total	9	3.67			■ 📫 🔺			11%	22%	56%	119
Manager	1	4.00			•	4				100%	
Peers	3	3.67			□			33%		33%	33%
Direct Reports	2	4.00								100%	
Others	3	3.33			• •				67%	33%	
Self	1	5.00									100

tablishes Stret	ch Goals (Focu	s on Result	s)			l l	kespor	nse Fre	quenc	;y
Rater	Score 1	2	3	4	5	1	2	3	4	
Total	4.37			÷ •				19%	26%	5
Manager	4.67			¢ Å					33%	6
Peers	4.33							22%	22%	5
Direct Reports	4.50			<u> </u>				17%	17%	6
Others	4.22			—				22%	33%	44
Self	3.33			↓ ↓				67%	33%	

1. Keeps people for	cused on th	ne highes [.]	t priority goals a	ind objective	es.		F	Respor	nse Fre	equenc	;y
Rater	#	Score 1] [2]	3	4	5	1	2	3	4	5
Total	9	4.78	i		÷ .					22%	78%
Manager	1	5.00									100%
Peers	3	4.67			• •					33%	67%
Direct Reports	2	5.00									100%
Others	3	4.67			• •	1				33%	67%
Self	1	4.00				4				100%	

nat they orig	ginally	F	Respor	nse Fre	equenc	У
<u>a</u>	5	1	2	3	4	5
				22%	33%	44%
						100%
				33%	33%	33%
					50%	50%
	4			33%	33%	33%
				100%		
					100%	100%

. Establishes high st	andards	of excell	ence for the work group.			F	Respor	nse Fre	quenc	у
Rater	#	Score		4 5]	1	2	3	4	5
Total	9	4.11		—	Γ			33%	22%	44%
Manager	1	4.00			Γ				100%	
Peers	3	4.33			Γ			33%		67%
Direct Reports	2	4.00			Γ			50%		50%
Others	3	4.00			Ē			33%	33%	33%
Self	1	3.00			Ī			100%		

Takes Initiative (F	ocus on F	Results)					F	Respor	ise Fre	quenc	у
Rater	Score	1 [2 3	3] [1) <u>(</u>	5	1	2	3	4	5
Total	4.00				• ↓			4%	30%	30%	37%
Manager	4.33				- + 4					67%	33%
Peers	4.44			í I					22%	11%	67%
Direct Reports	3.67				• •				33%	67%	
Others	3.67				• •			11%	44%	11%	33%
Self	4.00				. .					100%	

22	. Can always be coun	ted on	to follow	through on	commitme	nts.			F	Respor	nse Fre	equenc	у
	Rater	#	Score		2 (3 [4 5	5	1	2	3	4	5
	Total	9	4.67				÷ 🗼					33%	67%
	Manager	1	5.00				1						100%
	Peers	3	5.00			1	i A						100%
	Direct Reports	2	4.00									100%	
	Others	3	4.67				· · · · · · · · · · · · · · · · · · ·					33%	67%
	Self	1	4.00				4					100%	

3. Willingly goes at	ove and b	eyond what	at needs to be do	one.			F	Respor	nse Fre	quenc	у
Rater	#	Score 1] [2]	3	4	5	1	2	3	4	5
Total	9	3.78	I						44%	33%	22%
Manager	1	4.00				<u> </u>				100%	
Peers	3	4.00							33%	33%	33%
Direct Reports	2	3.50				4			50%	50%	
Others	3	3.67							67%		33%
Self	1	4.00								100%	

. Is energized and e personally accourt		take on cł	allenging go	als, for v	vhich he/sh	e is held		F	Respor	ise Fre	quenc	y
Rater	#	Score 1] 2		3	4	5	1	2	3	4	5
Total	9	3.56				⊨ ∔			11%	44%	22%	22
Manager	1	4.00					4				100%	
Peers	3	4.33			1					33%		67
Direct Reports	2	3.50				• •				50%	50%	
Others	3	2.67	· ·			þ	4		33%	67%		
Self	1	4.00					4				100%	

Cor	nmunicates Pow	erfully	and Prolific	ally (Interpe	ersonal Skil	ls)		F	Respor	ise Fre	quenc	у
	Rater	Score	1 [2 3	3] [4]		5	1	2	3	4	5
F	Total	3.58				• 🔺				54%	33%	13%
Ī	Manager	3.33				• •				67%	33%	
Ī	Peers	3.50		I		• 🔺	1			67%	17%	17%
Ī	Direct Reports	3.50				⊨ ▲				67%	17%	17%
	Others	3.78				⊨				33%	56%	11%
	Self				L. L. L. L. L. L. L. L. L. L. L. L. L. L							

26. Skilled at commu	nicating ins	sights and	l understa	nding of iss	ues or prob	lems.		F	Respor	nse Fre	quenc	у
Rater	#	Score 1] [2 [3 [4 [5	1	2	3	4	5
Total	8	3.63				 	1			50%	38%	13%
Manager	1	3.00				. .	4			100%		
Peers	2	3.00				<mark>↓ ↓</mark>	1			100%		
Direct Reports	2	3.50				• •	1			50%	50%	
Others	3	4.33		i	İ		1				67%	33%
Self	0					-	ļ					

Rater	#	Score 1	2]	3	4		5	1	2	3	4	5
Total	8	3.63									50%	38%	139
Manager	1	4.00					4					100%	
Peers	2	3.00									100%		
Direct Reports	2	4.00	1				4				50%		50%
Others	3	3.67					4				33%	67%	
Self	0					4							

. Provides others w	ith a defir	nite sense	e of directio	n and pur	oose.			F	Respor	nse Fre	quenc	ÿ
Rater	#	Score		2	3	4	5	1	2	3	4	5
Total	8	3.50				• •				63%	25%	13%
Manager	1	3.00		7		•	4			100%		
Peers	2	4.50				<u> </u>					50%	50%
Direct Reports	2	3.00				• •				100%		
Others	3	3.33		i T		↓ ↓				67%	33%	
Self	0		Ŧ			4						

Ins	pires and Motivat	tes Oth	ers to High	Performanc	e (Interpers	sonal Skills	;)	F	Respon	se Fre	quenc	у
	Rater	Score	1 [2] [3] [5	1	2	3	4	5
	Total	3.70			Ļ	4	1		11%	33%	30%	26%
	Manager	3.33				• 4	1		33%	33%		33%
	Peers	3.67				4	1		11%	44%	11%	33%
	Direct Reports	3.83				↓ ↓	1			33%	50%	17%
	Others	3.78				↓ ↓	1		11%	22%	44%	22%
	Self	5.00				ı 🛓						100%

0. Brings to the gro	up a high l	evel of ene	ergy and enthus	siasm.			F	Respor	nse Fre	quenc	ÿ
Rater	#	Score 1	2	3	4	5	1	2	3	4	5
Total	9	4.22			÷ .				22%	33%	44%
Manager	1	5.00									100%
Peers	3	4.33			<u> </u>				33%		67%
Direct Reports	2	3.50		Ì					50%	50%	
Others	3	4.33			– –					67%	33%
Self	1	5.00									100%

#	0	_	-								quenc	-
1	Score 1	1	2	3	Ľ		5	1	2	3	4	5
9	3.56				-				33%	11%	22%	33%
1	2.00				Ľ		1 1		100%			
3	3.67				+				33%		33%	33%
2	4.50						1 1				50%	50%
3	3.33				7	• •			33%	33%		33%
1	5.00					<u> </u>						100%
	1 3 2	1 2.00 3 3.67 2 4.50 3 3.33	1 2.00 3 3.67 2 4.50 3 3.33	1 2.00 3 3.67 2 4.50 3 3.33	1 2.00 3 3.67 2 4.50 3 3.33	1 2.00 3 3.67 2 4.50 3 3.33	1 2.00 3 3.67 2 4.50 3 3.33	1 2.00 3 3.67 2 4.50 3 3.33	1 2.00 3 3.67 2 4.50 3 3.33	1 2.00 100% 3 3.67 33% 2 4.50 33% 3 3.33 33%	1 2.00 100% 3 3.67 33% 2 4.50 33% 3 3.33 33%	1 2.00 100% 3 3.67 33% 2 4.50 50% 3 3.33 33%

Inspires others to	high leve	ls of effor	t and performance	2.			F	Respor	nse Fre	quenc	ÿ
Rater	#	Score	1 2	j.	4	5	1	2	3	4	5
Total	9	3.33			⊨ ↓				67%	33%	
Manager	1	3.00			• •				100%		
Peers	3	3.00			□ ↓				100%		
Direct Reports	2	3.50			↓ ↓				50%	50%	
Others	3	3.67							33%	67%	
Self	1	5.00	▼	l							100%

Bui	ilds Relationship	s (Inter	personal Sk	kills)				F	Respor	nse Fre	quenc	у
	Rater	Score		2 [3]	•]	5	1	2	3	4	5
ĺ	Total	4.33		I						19%	30%	52%
	Manager	4.33		I		—				33%		67%
	Peers	4.67		I		¢ Å				11%	11%	78%
	Direct Reports	4.00				⊨ ∔				33%	33%	33%
	Others	4.22		İ		-				11%	56%	33%
	Self	4.00				• 4					100%	

31	. Balances "getting re	sults" w	ith a con	cern for oth	ers' needs				F	Respor	nse Fre	quenc	у
	Rater	#	Score 1		2] [3 [4	5	1	2	3	4	5
	Total	9	4.56				<mark>.</mark>				11%	22%	67%
	Manager	1	5.00					4					100%
	Peers	3	5.00				À						100%
	Direct Reports	2	4.00				■ 🖕 🔺				50%		50%
	Others	3	4.33									67%	33%
	Self	1	4.00			i I	. .					100%	

32. Is trusted by all n	nembers o	f the work	group.				F	Respor	nse Fre	equenc	у
Rater	#	Score 1	2	3	4	5	1	2	3	4	5
Total	9	4.44							11%	33%	56%
Manager	1	5.00									100%
Peers	3	5.00				4					100%
Direct Reports	2	4.00				I 🔺				100%	
Others	3	4.00				4			33%	33%	33%
Self	1	4.00			_	4				100%	
•	•					•		•			

Stays in touch with	h issues a	nd conce	erns of individuals	in the work	group.		F	Respor	nse Fre	quenc	у
Rater	#	Score	1 2	3	4	5	1	2	3	4	5
Total	9	4.00			→ ↓				33%	33%	33%
Manager	1	3.00				4			100%		
Peers	3	4.00			—				33%	33%	339
Direct Reports	2	4.00			• •				50%		50%
Others	3	4.33			÷					67%	33%
Self	1	4.00				4				100%	

De	velops Others (In	terpers	onal Skills)				F	Respor	ise Fre	quenc	у
	Rater	Score	1) [2	3] [I) [5	1	2	3	4	5
	Total	3.56			⊨			15%	37%	26%	22%
	Manager	3.67			↓ ↓				67%		33%
	Peers	3.44			• •			22%	33%	22%	22%
	Direct Reports	3.17			⊨			17%	50%	33%	
	Others	3.89			↓ ↓			11%	22%	33%	33%
	Self	4.33			→					67%	33%

5. Is truly concerned	about dev	veloping	others.					F	Respor	nse Fre	quenc	ÿ
Rater	#	Score 1] 2	[3] [4	5	1	2	3	4	5
Total	9	3.89				 				44%	22%	33%
Manager	1	3.00				-	4			100%		
Peers	3	3.67				- 4				67%		33%
Direct Reports	2	3.50				. ⊨ ↓				50%	50%	
Others	3	4.67									33%	67%
Self	1	5.00					4					100%

3. Gives honest fee	dback in a	F	Respor	nse Fre	quenc	у					
Rater	#	Score 1	2	3	4	5	1	2	3	4	5
Total	9	3.56	ł						56%	33%	11%
Manager	1	3.00							100%		
Peers	3	3.67				4			33%	67%	
Direct Reports	2	3.50				↓ ↓			50%	50%	
Others	3	3.67			- 7 +	4			67%		33%
Self	1	4.00				4				100%	
_		•									

Provides coaching	g and acts	s as a me	ntor to others.				F	Respor	nse Fre	quenc	ÿ
Rater	#	Score 1		3	4	5	1	2	3	4	5
Total	9	3.22			• •			44%	11%	22%	22%
Manager	1	5.00									100%
Peers	3	3.00			• •			67%			33%
Direct Reports	2	2.50			⊨ ↓			50%	50%		
Others	3	3.33			• 4	`		33%		67%	
Self	1	4.00	¥							100%	

laboration and	Teamworl	k (Interperso	onal Skills)				Respor	nse Fre	quenc	У
Rater	Score 1	2	3	4	5	1	2	3	4	5
Total	3.77			— • •			8%	35%	31%	27
Manager	3.67			— • .	4			33%	67%	
Peers	3.25			↓ ↓			13%	63%	13%	13
Direct Reports	4.33			•				17%	33%	50
Others	3.89						11%	22%	33%	33
Self	4.33								67%	33
39. Achieves object the organizatio		ing a high level	of cooperation fro	m people in othe	r parts of	I	Respor	nse Fre	quenc	у
Rater	#	Score 1	2 3	9 4	5	1	2	3	4	
Total	8	3.88						50%	13%	38
Manager	1	4.00			4				100%	
Peers	2	3.00		• •				100%		
Direct Reports	2	4.00		• •				50%		50
Others	3	4.33		÷ 4				33%		67
Self	1	5.00								10
37. Promotes a hig	h level of co			of the work group	D.	I	Respor	nse Fre	quenc	у
Rater	#	Score 1	2 3		5	1	2	3	4	Ę
Total	9	3.78						44%	33%	22
Manager	1	3.00						100%		
Peers	3	3.33						67%	33%	
Direct Reports	2	4.50			k.				50%	
Others										50
0 0 0 0	3	4.00		+ +				33%	33%	
Self	3	4.00 4.00						33%	33% 100%	
	1	4.00			·		Respor		100%	33
Self	1	4.00	2 3			1	Respor 2		100%	33
Self 38. Resolves confl	1 ict within the	4.00 e work group.	2				-	nse Fre	100%	33 y
38. Resolves confl Rater	ict within the	4.00 work group.					2	se Fre	100% quenc 4	33 y
38. Resolves confl Rater Total	ict within the	4.00 work group. Score 1 3.67					2	se Fre	100% quenc 4 44%	33 y
38. Resolves confl Rater Total Manager	ict within the # 9 1	4.00 e work group. Score 1 3.67 4.00					2 22%	se Fre 3 11%	100% quenc 4 44%	33 y
Self 38. Resolves confl Rater Total Manager Peers	1 ict within the 9 1 3	4.00 e work group. Score 1 3.67 4.00 3.33					2 22%	se Fre 3 11%	100% equenc 4 44% 100%	33 y 22 33

Rater	Score 1	2	3	4	5	1	2	3	4	5
Total	4.19			<u> </u>				8%	65%	27
Manager	4.33				4				67%	33
Peers	4.11			A				22%	44%	33
Direct Reports	4.17				4				83%	17
Others	4.25				4				75%	25
Self	3.33			<u> </u>				67%	33%	

	perspectiv	le betwee		an picture a		113.		•	reshor	136116	quenc	y
Rater	#	Score 1] [2 [3	4	5	1	2	3	4	5
Total	8	4.50				<mark></mark>	1			13%	25%	63%
Manager	1	5.00					4					100%
Peers	3	4.33		1			1			33%		67%
Direct Reports	2	4.50					1				50%	50%
Others	2	4.50					1				50%	50%
Self	1	3.00		İ		. ,	4			100%		

view of business of	uecisions.									
Rater	#	Score 1] [2	3]	4 5	1	2	3	4	
Total	9	4.22							78%	2
Manager	1	4.00							100%	
Peers	3	4.33			4				67%	3
Direct Reports	2	4.00							100%	
Others	3	4.33			• 4				67%	3
Self	1	3.00		7				100%		

Helps others under translate them into					so that they c	an	1	Respor	nse Fre	equenc	у
Rater	#	Score		3	4	5	1	2	3	4	
Total	9	3.89							11%	89%	
Manager	1	4.00		1	▲					100%	
Peers	3	3.67							33%	67%	
Direct Reports	2	4.00	-		🔶 🔶					100%	
Others	3	4.00								100%	
Self	1	4.00								100%	

hampions Chan	ge (Leading C	hange)					F	Respor	ise Fre	equenc	у
Rater	Score 1	2	3	4	5	5	1	2	3	4	5
Total	3.71			—	4			6%	35%	39%	19%
Manager	3.33				⊨				67%	33%	
Peers	4.00				4				33%	33%	33%
Direct Reports	3.38				⊨			25%	25%	38%	13%
Others	3.75				⊨				38%	50%	13%
Self	3.50			1 🕴	4				50%	50%	

5. Does an excellen	Does an excellent job of marketing projects, programs or products. Rater # Score 1 2 3 4 5											у
Rater	#	Score 1		2 [3 [4 [5	1	2	3	4	5
Total	8	4.00				• 4	1			25%	50%	25%
Manager	1	3.00				- -	4			100%		
Peers	3	4.67		1		À	1				33%	67%
Direct Reports	2	3.50		i	i I	• •	1			50%	50%	
Others	2	4.00				• •	1				100%	
Self	1	3.00		i		4	1			100%		

6. Has the courage	to make th	ne change	s that will i	mprove the	e organiza	tion.		F	Respor	nse Fre	quenc	у
Rater	#	Score 1		2]	3	4	5	1	2	3	4	5
Total	7	3.71							14%	43%		43%
Manager	0											
Peers	3	3.67				1				67%		33%
Direct Reports	2	3.50				↓ ↓			50%			50%
Others	2	4.00				– + +				50%		50%
Self	1	4.00					4				100%	
	·		÷			•						

. Is willing to becor that others suppo			p			series g a com			teeper		equenc	J
Rater	#	Score 1			3	4	5	1	2	3	4	
Total	8	3.63							13%	13%	75%	
Manager	1	4.00				—	4				100%	
Peers	3	4.00									100%	
Direct Reports	2	3.00				ļ ,	4		50%		50%	
Others	2	3.50	Ť				4			50%	50%	
Self	1	4.00		1							100%	

. Quickly recognize	Quickly recognizes situations where change is needed.							F	Response Frequency				
Rater	#	Score 1]	2	3	4	5	1	2	3	4	5	
Total	8	3.50				. ↓				63%	25%	13%	
Manager	1	3.00				-	4			100%			
Peers	3	3.67		1		↓ ↓				67%		33%	
Direct Reports	2	3.50		ł		⊨ ↓				50%	50%		
Others	2	3.50				↓ ↓				50%	50%		
Self	1	3.00				•	4			100%			

nnects the Gro							Respor			
Rater	Score 1	2	3	4	5	1	2	3	4	5
Total	3.85						4%	33%	37%	26
Manager	3.33			• •				67%	33%	
Peers	4.11							22%	44%	33
Direct Reports	3.17			• •			17%	50%	33%	
Others	4.22							22%	33%	44
Self	3.67							67%		33
Rater	#			4	5	1	2	3	4	
47. Helps people goals of the o		now meeting cust	omers' needs is c	entral to the mission	on and	F	Respor	nse Fre	quenc	ÿ
Rater	#	Score 1	2 3	4	5	1	2	3	4	
Total	9	3.89	- Ŧ - Ŧ		T			33%	44%	22
Manager	1	3.00		•				100%		
Peers	3	4.00						33%	33%	33
Direct Reports	2	3.50						50%	50%	
Others	3	4.33							67%	33
Self	1	5.00								10
49. Is the antenna group.	a for the orga	nization, bringing		nation that benefits	the	F	Respor	nse Fre	quenc	;y
Rater	#	Score 1	Ź (\$	4	5	1	2	3	4	
Total	9	3.89						44%	22%	33
TOLAI	1	3.00		+	4			100%		
Manager		4.00						33%	33%	33
	3	4.00					1			-
Manager	3	3.50						50%	50%	
Manager Peers	-							50% 33%	50%	67

48	8. Has demonstrated ability to represent the organization to key groups.					F	Response Frequency				
	Rater	#	Score		3	4 5	1	2	3	4	5
	Total	9	3.78			• •		11%	22%	44%	22%
	Manager	1	4.00			• •				100%	
	Peers	3	4.33							67%	33%
	Direct Reports	2	2.50			⊨		50%	50%		
	Others	3	4.00						33%	33%	33%
	Self	1	3.00						100%		

Section 5: Employee Commitment Index

This section displays the detailed results for the Employee Commitment Index, which measures the extent to which your Direct Reports are satisfied and motivated to do their jobs. The results for each item are sorted from the most positive to the least positive. If you did not receive sufficient feedback from Direct Reports, this section will not display any scores.

				Le	gend							
Response		Descr	iption		1	Symbol			Norm			
5	Strongly Agree					þ	Extraordinary Le	eader 75th	Percentil	e Norm		
4	Agree					4	Extraordinary Le	eader 90th	Percentil	e Norm		
3	Neutral						•					
2	Disagree											
1	Strongly Disagre	e										
	Commitme	ontindo		_	_	_			Poenor	nse Fre	auono	
	Commitme				5				-			-
Rater		Score 1	2		3] 	4	5	1	2	3	4	5
Direct Rep	orts	3.73					▶ ▲			40%	47%	13
50. I fee	l confident th	at this org	anization will ac	hieve its st	rategic go	als.		F	Respor	nse Fre	quenc	у
Rate	r	#	Score 1	2	3	4	5	1	2	3	4	
Direc	t Reports	3	4.67								33%	67
52. I wo	uld recomme	end this or	anization as a	oood place	e to work.			F	Respor	nse Fre	aneuc	v
Rate		#	Score 1	2	3	र्व	5	1	2	3	4	,
Direc	t Reports	3	4.00		- - - - - - - - - - -						100%	
	F	-					ТТ					
51. My v	vork environr	ment is a p	lace where peo	ple want to	o go the e	xtra mile.		F	Respor	nse Fre	quenc	у
Rate	r	#	Score 1	2	3	4	5	1	2	3	4	Ę
D.	t Reports	3	3.67				⊨ ↓			33%	67%	
Direc	i Reports	-							•		•	
	·								_			
	·	fied with th	nis organization	as a place		T	ſ		-	nse Fre	-	- 1
54. All ir Rate	n all, I'm satis r	#	Score 1	as a place	e to work.	4	5	F	Respor 2	3	4	y t
54. All ir Rate	n all, I'm satis	-				4	5		-	1	-	- -
54. All ir Rate Direc	n all, I'm satis r t Reports	# 3	Score 1 3.33	 	3			1	2	3	4	
54. All ir Rate Direc	n all, I'm satis r t Reports ely think abou	# 3	Score 1	 	3			1	2	3 67%	4	

Section 6: Importance Ratings

This section displays the 16 Differentiating Competencies ranked from the most important to the least important. Raters were asked to choose four competencies that, if executed with a high level of skill and expertise, would have the most significant impact on your role. This section is not about how well you are currently performing, but is solely about how important the selected competencies are for you to be extremely effective in your current position. The asterisk (*) symbol and yellow highlighting indicate the competencies you personally rated as most important. The numbers displayed in the table below indicate the number of times each competency was selected by the various types of raters. The column labeled "Score" displays your performance on this competency, as measured by the Total score from all of your raters (excluding your Self responses).

COMPETENCY	Score	Total	Mgr	Peer	Dir Rpt	Other
Practices Self-Development	3.52	4		2		2
* Develops Others	3.56	4	1	1		2
Establishes Stretch Goals	4.37	3		1		2
Communicates Powerfully and Prolifically	3.58	3		2		1
Builds Relationships	4.33	3	1	2		
Displays High Integrity and Honesty	4.22	2			1	1
Solves Problems and Analyzes Issues	3.74	2		1	1	
Innovates	4.15	2		1	1	
Drives for Results	3.80	2		1		1
Inspires and Motivates Others to High Performance	3.70	2		1		1
* Collaboration and Teamwork	3.77	2	1			1
Technical/Professional Expertise	3.62	1			1	
* Develops Strategic Perspective	4.19	1	1			
Connects the Group to the Outside World	3.85	1				1
Takes Initiative	4.00					
* Champions Change	3.71					

Section 7: Highest Scored Items

This section presents items receiving the highest total scores. You should not necessarily assume that an item on this list does not need improvement.

10 Highest Items	Competency	Total	Mgr	Peer	Dir Rpt	Other	Self
21. Keeps people focused on the highest priority goals and objectives.	Establishes Stretch Goals	4.78	5.00	4.67	5.00	4.67	4.00
22. Can always be counted on to follow through on commitments.	Takes Initiative	4.67	5.00	5.00	4.00	4.67	4.00
1. Is a role model and sets a good example for his/her work group.	Displays High Integrity and Honesty	4.67	5.00	5.00	5.00	4.00	5.00
31. Balances "getting results" with a concern for others' needs.	Builds Relationships	4.56	5.00	5.00	4.00	4.33	4.00
41. Maintains a clear perspective between the overall picture and the details.	Develops Strategic Perspective	4.50	5.00	4.33	4.50	4.50	3.00
32. Is trusted by all members of the work group.	Builds Relationships	4.44	5.00	5.00	4.00	4.00	4.00
11. Finds ways to improve new ideas rather than discourage them.	Innovates	4.33	5.00	5.00	3.50	4.00	3.00
 Has the ability to anticipate and respond quickly to problems. 	Solves Problems and Analyzes Issues	4.22	4.00	4.33	4.00	4.33	5.00
20. Is skillful at getting people to stretch for goals that go beyond what they originally thought possible.	Establishes Stretch Goals	4.22	5.00	4.00	4.50	4.00	3.00
30. Brings to the group a high level of energy and enthusiasm.	Inspires and Motivates Others to High Performance	4.22	5.00	4.33	3.50	4.33	5.00

Section 8: Lowest Scored Items

This section presents items receiving the lowest total scores. You should not necessarily assume that an item on this list is in fact a significant problem.

10 Lowest Items	Competency	Total	Mgr	Peer	Dir Rpt	Other	Self
34. Provides coaching and acts as a mentor to others.	Develops Others	3.22	5.00	3.00	2.50	3.33	4.00
14. Actively looks for opportunities to get feedback to improve him/ herself.	Practices Self- Development	3.33	2.00	3.67	3.00	3.67	4.00
29. Inspires others to high levels of effort and performance.	Inspires and Motivates Others to High Performance	3.33	3.00	3.00	3.50	3.67	5.00
 8. Is trusted by others to use good judgment when making decisions. 	Solves Problems and Analyzes Issues	3.44	2.00	4.00	3.00	3.67	5.00
13. Makes a real effort to improve based on feedback from others.	Practices Self- Development	3.44	3.00	3.33	3.00	4.00	4.00
25. Provides others with a definite sense of direction and purpose.	Communicates Powerfully and Prolifically	3.50	3.00	4.50	3.00	3.33	0.00
43. Quickly recognizes situations where change is needed.	Champions Change	3.50	3.00	3.67	3.50	3.50	3.00
 5. His/her skills and knowledge make an important contribution to achieving team results. 	Technical/ Professional Expertise	3.56	4.00	3.33	3.50	3.67	3.00
 Spots new trends, potential problems, and opportunities early. 	Solves Problems and Analyzes Issues	3.56	3.00	3.00	3.50	4.33	5.00
24. Is energized and excited to take on challenging goals, for which he/she is held personally accountable.	Takes Initiative	3.56	4.00	4.33	3.50	2.67	4.00

Section 9: Written Comments

This section displays verbatim the written comments provided by your respondents. You are encouraged to read the comments without trying to individually identify the respondent. Use this section as supplemental information to clarify the numeric data and provide other perspectives not addressed in the survey.

A. Please list the leadership skills and abilities that you consider strengths for this person.

<u>Manager</u>

Develops Strategic Perspective

<u>Peers</u>

Integrity, honesty, problem solving, collaboration/teamwork, technical/professional expertise

Innovative

Pat is very proactive. He actively seeks to identify and improve potential process/system issues. Once these issues are identified, he drives for results in an effort to resolve.

Courage to promote his vision for success even if it is outside the culture of the workgroup he is a part of.

Pat has vision and the ability to express that vision to inspire his employees and co-workers to grow and push themselves to a higher level of expectation.

Pat is always professional. He has the technical expertise on company product and services. He handles the daily operations and understands where the department needs to be in six months to a year from now to help meet the business objectives moving forward.

Pat communcates well with others. He gives clear direction and goals. Delegates in an efficient manner.

Direct Reports

One of the keys is the possession of thorough knowledge of his job. Additionally, as the spokesperson of the people working under his supervision, he brings up his team's problems and suggestions to the top management.

Pat takes the initative on every project that is given to the team and he has helped me so much with all of my assignments. He also communicates well and explains things so they are easier to understand.

Pat seems very focused on any task he is given and will do whatever is asked of him. He seems very personable and is always in good spirits which makes me feel good when I am around him. I do not feel I have to act a certain way. I can be my normal self around him. He makes you want to do your job as not to disappoint. He is very thorough. He gives precise instructions as to what is expected of you and does not chastise you for not meeting those expectations, but rather presents a task in a different perspective to help you achieve your goals.

Pat has the knowledge and business skills to articulate his expectations and goals to the team and to each individual. He consistently monitors the group for progress. He looks to add value to assigned projects so as not to waste precious time and effort.

Pat has the ability to motivate a team toward results. He has a goal oriented perspective.

Others

Pat is willing to listen and plan out his next move. He is willing to help others to achieve their goals.

Very professional, visionary, seeks to improve processes, collaborative, honest, fair, and shows initiative

High integrity, ambitious; change agent; risk taker; take-charge; project champion

Collaboration, communication, strategic planning, building relationships

<u>Self</u>

My strengths are character, personal capabilities and interpersonal skills.

B. Is there anything this person does that might be considered a fatal flaw* or significant weakness? (*A fatal flaw exists when leaders have behavioral or performance issues that, IF NOT ADDRESSED, could ultimately lead to career derailment or job failure.)

<u>Manager</u>

No

Peers

no

I have noticed none for the time we worked together.

Pat's eagerness to reach resolution sometimes makes him appear as an ineffective listener. Actively listening and not just waiting for a turn to speak is a very essential skill that if overlooked or not enhanced can lead to perceptions of devalue.

His fatal flaw could be related to aggressively pushing his point of view to peers and superiors that if not channeled properly could lead to the perception of not working collaboratively.

No.

With my interactions and working as peers with Pat I see no fatal flaws.

Pat needs to work on developing team members and motivating them to perform.

Direct Reports

I have worked with Pat for at least ten months, and at this point in time, I cannot point out on any weaknesses; however I think a little more enthusiasm in the work place could help a great deal in his career.

N/A

While I do not think it is Pat's fault, in his endeaver to please his higher ups he has a tendency to micro-manage. He will take a procedure, change it the way he thinks needs be practiced, revise it over the next couple of days and before you know it repetitive work becomes a common occurrence. In his eagerness to impress he tries too many changes too fast. I also see from observation that he does not keep up with what his direct reports are actually doing during the day, but that reflects more on how I feel about my co-workers. While I do respect and admire Pat, I do not like the way that he has a tendency to always try to correct you when you are wrong. No matter what the discussion he will be the first to say, "No, you're not right. . . ." "Well here's the thing. . . ." I do not remember him ever saying, "Good insight," or "Good point."

No

At times, Pat might not be available for scheduled meetings or focus groups that were planned in advance by calender appointment. It could be he is over scheduling his time frames.

Others

I do not believe Pat has any fatal flaws.

No

Over-confident at times.

<u>Self</u>

No

C. What leadership ability, if done exceptionally well by this person, would have the most significant impact on the productivity or effectiveness of the organization?

<u>Manager</u>

Drives for Results

Peers

Communicates Powerfully and Prolifically

He is proactive and not reactive.

Building relationships is very crucial and if done exceptionally well by Pat can have significant impact on the productivity and effectiveness of his immediate organization as well as on the overall company.

I believe that if Pat embraces the power of pursuasion more to advance his cause, that could have the most significant productivity or effectiveness.

Pat is always willing and capable of participating in dialogue about issues and/or processes that may benefit in being performed in a different manner.

Pat is a great listener, team player and is always working to inspire and motivate his direct reports and others to enhance their performance. Example: When Pat came to this department, his staff had the lowest performance scores. Within three months the team was performing much higher. Pat takes the initiative to try to improve department policies and procedures that will benefit the department and improve the customer's overall experience.

His ability to organize and analyze issues or situations objectively. He has a good understanding of the big picture and how to reach the goals set by the organization.

Direct Reports

No matter how difficult or challenging the task at hand may be, I believe he will try his best to make things happen. Makes optimum use of all the available resources to solve the problems and achieve the desired results. He is a highly resourceful person who at times of problems looks for innovative ways to arrange both internal and external resources for solving the problem.

N/A

His ability to understand the actions needed for a project or a task and his ability to come up with a plan for completion. He also has a nice ability to include the team on what their part is for a successful end.

He understands and practices methods to measure production, minimize cost and improve performance.

Inspire and motivate others to high level of performance.

Others

Being able to look at a situation, evaluate it, and make it work for the company.

Pat excels at being a visionary and looking at the big picture of how to improve processes. He does well at giving his strategic perspectives beyond the day-to-day work. This leadership ability would have the most significant impact on increasing productivity and effectiveness of the organization.

Developing a group focused strategic plan (for group buy-in).

His ability to faciliate collaboration, influence and drive results.

Self

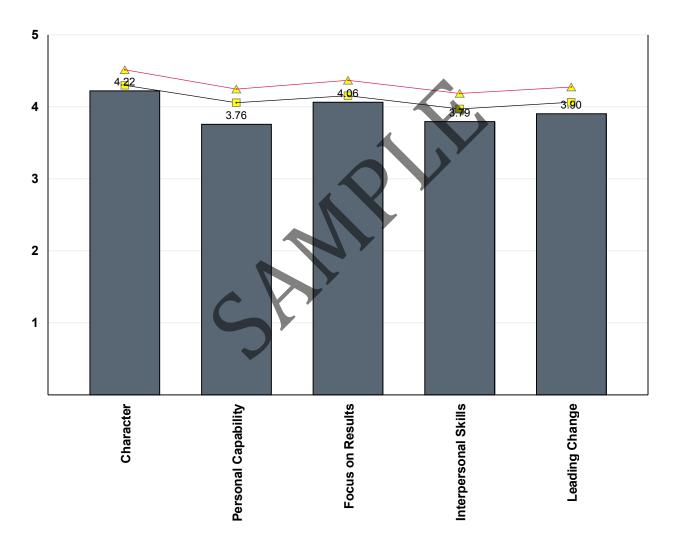
Presently, focusing on results will have the most impact to ensure my team is performing at a high level to ensure all goals/ objectives are met.

SPAR

Section 10: Supplemental View: Leadership Tent Model

This graph displays your Total scores for the 5 Tent Poles in relation to the Extraordinary Leader norms, which are overlaid as line graphs. The Total score is an average of the scores from all competencies included in that tent pole. See the following page for a list of the competencies included in each of the tent poles. This graph provides a quick summary of your overall areas of strength. It can be used to help identify opportunities for "balancing your tent." This is an alternate way to view the key data already presented in section 2.

		Legend		
Response	Description		Symbol	Norm
5	Outstanding Strength - Top 10%		Ļ	Extraordinary Leader 75th Percentile Norm
4	Strength - Top Quartile		4	Extraordinary Leader 90th Percentile Norm
3	Competent - Good Performance	1		•
2	Needs Some Improvement - Inconsistent Performance	1		
1	Needs Significant Improvement - Poor Performance	-		



Character

1. Displays High Integrity and Honesty

Personal Capability

- 2. Technical/Professional Expertise
- 3. Solves Problems and Analyzes Issues
- 4. Innovates
- 5. Practices Self-Development

Focus on Results

- 6. Drives for Results
- 7. Establishes Stretch Goals
- 8. Takes Initiative

Interpersonal Skills

- 9. Communicates Powerfully and Prolifically
- 10. Inspires and Motivates Others to High Performance
- 11. Builds Relationships
- 12. Develops Others
- 13. Collaboration and Teamwork

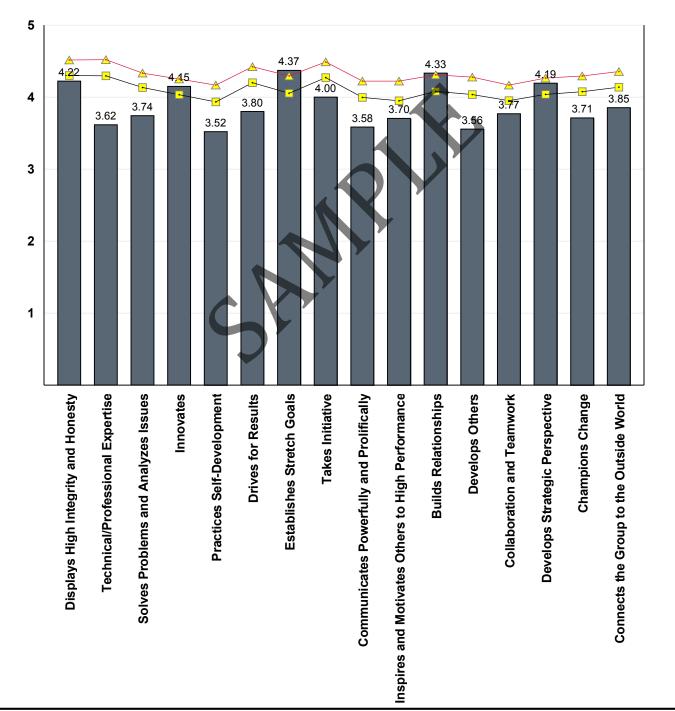
Leading Change

- 14. Develops Strategic Perspective
- 15. Champions Change
- 16. Connects the Group to the Outside World

Section 11: Supplemental View: 16 Differentiating Competencies

This graph displays your Total scores for the 16 Differentiating Competencies in relation to the Extraordinary Leader norms, which are overlaid as line graphs. The Total score is an average of all ratings from respondent groups other than Self. This is an alternate way to view the key data already presented in Section 3.

		Legend		
Response	Description		Symbol	Norm
5	Outstanding Strength - Top 10%	1	–	Extraordinary Leader 75th Percentile Norm
4	Strength - Top Quartile	1	4	Extraordinary Leader 90th Percentile Norm
3	Competent - Good Performance			
2	Needs Some Improvement - Inconsistent Performance			
1	Needs Significant Improvement - Poor Performance			



Section 12: Supplemental View: 16 Differentiating Competencies (Differences in Perception)

This section displays your Total and Self scores for all of the 16 Differentiating Competencies along with a bar graph indication of the size of the gap between the two (Total Score - Self Score). Green-colored bars in the positive direction indicate that others (as indicated by the Total score) rated you higher than you rated yourself. Red-colored bars in the negative direction indicate the reverse. Use this section to help identify areas where your self-perception is different from how others perceive you.

Competency	Total	Self	Gap Size	Gap Size Graph
Innovates	4.15	3.00	1.15	
Establishes Stretch Goals	4.37	3.33	1.04	
Develops Strategic Perspective	4.19	3.33	0.86	
Builds Relationships	4.33	4.00	0.33	
Champions Change	3.71	3.50	0.21	
Connects the Group to the Outside World	3.85	3.67	0.18	
Communicates Powerfully and Prolifically	3.58	0.00	0.00	
Takes Initiative	4.00	4.00	0.00	
Technical/Professional Expertise	3.62	3.67	-0.05	
Drives for Results	3.80	4.00	-0.20	
Displays High Integrity and Honesty	4.22	4.67	-0.45	
Practices Self-Development	3.52	4.00	-0.48	
Collaboration and Teamwork	3.77	4.33	-0.56	
Develops Others	3.56	4.33	-0.77	
Solves Problems and Analyzes Issues	3.74	5.00	-1.26	
Inspires and Motivates Others to High Performance	3.70	5.00	-1.30	
Sr				·